



PI-VET: Powering the Innovation of VET (PI-VET)

Rationale



New technologies, new business models, digitalization, artificial intelligence, demographic and climate changes, and the economic crisis caused by COVID-19 demand flexible responses from VET systems, with appropriate methodologies to foster resilience and responsiveness to changing societal and labor market needs. VET providers play a fundamental role in this scenario: as stressed by the Council Recommendation of 24 November 2020 on Vocational Education and Training (VET) for sustainable competitiveness, social fairness and resilience (2020/C 417/01), high quality and innovative vocational education, and training systems provide people with skills for work, personal development, and citizenship, which help them to adapt to and deliver on the twin digital and green transitions, to cope with emergency situations and economic shocks, while also supporting economic growth and social cohesion. In this context, PI-VET intends to provide VET teachers and trainers with an innovative methodology and tools to co-create with their learners and external stakeholders learning programs that inclusive, digital, green, and more responsive to societal and labor market needs.

Project Objectives

The main objectives of the PI-VET project are the following:

- To design an innovative methodology and tools to let VET providers co-create with learners and external stakeholders learning programs that embed inclusive, digital, and green practices and that are more responsive to societal and labor market needs.
- To digitalize VET training for trainers, giving them not only tools, but methodologies, guidelines and platforms for being used in their daily work in a collaborative manner.
- To foster the involvement of all the stakeholders who have an interest in the innovation and quality in VET at a national and international level (e.g. companies, institutions and policy-makers, organizations representing the business world, VET centers etc.), to shape VET provision through a virtual cooperation platform and a Public Ranking Tool.

Expected Outcomes

- The creation of pedagogical materials for VET providers to design more innovative learning programs which are digital, green and inclusive.
- The creation of at least 5 different Sustainable Learning Canvases to let VET providers collaboratively create innovative sustainable curricula using the power of co-creation and visual thinking.
- Increase awareness, of 700 VET providers and 180 business representatives, from partner countries, about the use of innovative education and cocreation, to promote quality developments in partner countries and Europe, within 30 months.
- Support VET providers in gaining knowledge and skills to increase digital, green, and inclusive transformations in their own centers and practices.
- Extend the cooperation of VET with relevant stakeholders, such as local and regional companies, work organizations, public institutions, to give participants better opportunities towards employment and shape programs that are more respondent to societal and labor market needs.
- Develop an international cooperation platform (Public Ranking Tool), with a system of votes to foster the attractiveness in VET and societal engagement.

Next steps

- Development of the Website and Social Media platforms of the project.
- Development of the Methodology for Sustainable Learning Programs.
- Creation of Sustainable Learning Canvases.
- Creation of the Public Ranking Tool.
- Development of online surveys.
- Development of training material.

Partners

The consortium consists of five partner organisations from: Bulgaria, Spain, Cyprus, Ireland and Italy. The partnership covers a wide range of expertise and experience related to the diversity, promotion and protection of human rights and equal opportunities, training and professional development, sustainable and green practices and many more. Kick-off Project Meeting took place virtually. Partners have set a work plan and the actual implementation of the project has started.



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